



# FBLA ELECTRONIC CAREER PORTFOLIO

## Performance Rating Sheet

☐ Preliminary Round

☐ Final

(Mark one score per row **AND** write score in the far right column)

Expectation Item	Not Demonstrated		Below Expectations		Meets Expectations		Exceeds Expectations		Points Earned
Resume	Resume not included or demonstrated		Provides a review of resume including experiences, qualifications, and special skills		Provides a review of resume using multiple visual aids		Provides a review of resume and integrates interactive features of technology into presentation		
	0	<input type="radio"/>	3	<input type="radio"/>	7	<input type="radio"/>	10	<input type="radio"/>	
Career Research	Career Research not included or demonstrated		Shares research on desired career		Shares research on desired career and correlates personal qualifications to this career		Shares research and qualifications for career and incorporates statistics, data, salary, and obstacles		
	0	<input type="radio"/>	3	<input type="radio"/>	7	<input type="radio"/>	10	<input type="radio"/>	
Career Related Education	No demonstration of career related education		Shares information about school activities and work experiences		Shares information about school activities and work experiences and how one prepared for the other		Correlates experience and education and provides details about a career research project		
	0	<input type="radio"/>	7	<input type="radio"/>	14	<input type="radio"/>	20	<input type="radio"/>	
Special Skills or proficiencies	No demonstration of special skills or proficiencies		Shares about one special skill or proficiency related to desired career		Shares about one special skill or proficiency related to desired career they have earned and how it makes them qualified for their selected career		Shares and correlates at least one special or proficiency related to desired career skill that is linked to a certification or endorsement		
	0	<input type="radio"/>	7	<input type="radio"/>	14	<input type="radio"/>	20	<input type="radio"/>	
Identifies Sources	No sources identified		Identifies at least one data source used in development of presentation		Identifies at least two data sources used in development of presentation		Logically links sources and research to qualification, resume, and career		
	0	<input type="radio"/>	3	<input type="radio"/>	7	<input type="radio"/>	10	<input type="radio"/>	

### Delivery Skills

Statements are well-organized and clearly stated	Presenters did not appear prepared		Presenters were prepared and presentation did have a logical flow		Presentation flowed in the order outlined on the rating sheet		Presentation flowed in the order outlined on the rating sheet, all presenters contributed equally		
	0	<input type="radio"/>	3	<input type="radio"/>	7	<input type="radio"/>	10	<input type="radio"/>	
Demonstrates self-confidence, poise, assertiveness, and good voice projection	Presenters did not demonstrate self confidence		Presenters maintained eye contact and poise		Presenters had strong eye contact, poise, and had strong voice projection		Entire team demonstrated confidence, poise, and good voice projection		
	0	<input type="radio"/>	3	<input type="radio"/>	7	<input type="radio"/>	10	<input type="radio"/>	
Demonstrates ability to effectively ask and answer questions	Member was unable to ask or answer questions		All questions were answered and at least one question was asked		All questions were clearly answered and two questions were asked		All questions were clearly answered and more than three questions were asked		
	0	<input type="radio"/>	3	<input type="radio"/>	7	<input type="radio"/>	10	<input type="radio"/>	
Performance Subtotal (100 max)									

### Penalty Points (Mark all that apply)

Dress Code not followed	-5	<input type="radio"/>	Event Guidelines not followed	-5	<input type="radio"/>	Total Penalty	-
Grand Total							

Name: \_\_\_\_\_

School: \_\_\_\_\_

State: \_\_\_\_\_

Judges Signature: \_\_\_\_\_

Date: \_\_\_\_\_